

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Administration for Community Living	I-CONNECT PLUS: Enhancing Community Participation for Adolescents and Adults with ASD Using Online Instruction, Coaching, and Accessible Self-Management Technologies	\$0	4.3	University of Kansas Center for Research, Inc.
Agency for Healthcare Research and Quality	Ambulatory Pediatric Safety Learning Lab	\$560,539	4.1	Cincinnati Children's Hospital Medical Center
Autism Research Institute	To study the effect of zinc therapy on ERK levels in individuals with autism	\$7,485	4.1	Hartwick College
Autism Science Foundation	Longitudinal Follow Up to Adolescent Social Skills and Executive Functioning Intervention Studies	\$0	4.2	Children's Research Institute, Children's National Medical Center
Autism Science Foundation	Evaluating attentional deficits in ASD during real life situations	\$25,000	4.3	Indiana University
Autism Science Foundation	Screening for new autism treatments using cells in a dish	\$0	4.1	University of California, San Diego
Autism Science Foundation	Exploring the possibility of deep brain stimulation for autism	\$0	4.3	Boston University
Autism Speaks	Nicotinic cholinergic modulation as a novel treatment strategy for aggression associated with autism	\$63,700	4.1	Yale University
Autism Speaks	Response Heterogeneity to GI Treatment, Autism Symptom and Improved Oxidative Stress	\$148,976	4.1	Children's Hospital of Los Angeles
Autism Speaks	Double-blind, placebo-controlled target engagement study of minocycline in autism spectrum disorder	\$36,000	4.1	University of Pittsburgh
Autism Speaks	Autism Treatment Network - Pilot study of Minocycline	\$42,000	4.1	Cincinnati Children's Hospital Medical Center
Autism Speaks	PACT contract	\$350,250	4.1	Boston Children's Hospital
Autism Speaks	Pilot study of Minocycline	\$23,000	4.1	University of Missouri at Columbia
Brain & Behavior Research Foundation	Modulation of the Oxytocin System in a Mouse Model of Autism Spectrum Disorder (ASD)	\$16,079	4.1	University of the Basque Country
Brain & Behavior Research Foundation	Mechanism-based Treatment Targets and Biomarkers for Genetically Defined Mental Illnesses	\$25,000	4.1	Cincinnati Children's Hospital Medical Center
Department of Defense - Army	Sulforaphane Treatment of Children with Autism Spectrum Disorder (ASD)	\$0	4.1	University of Massachusetts Medical School
Department of Defense - Army	Development of Novel Drugs Targeting Serotonin Receptors to Treat Motor, Social, Cognitive, and Sensory Domains of Autism Spectrum Disorder Using Mouse Models	\$0	4.1	Northeastern University
Department of Defense - Army	A Novel Intervention for Training Auditory Attention in Adolescents with Autism Spectrum Disorder	\$0	4.2	Boston University, Trustees of
Department of Defense - Army	Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder	\$0	4.2	Emory University

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Department of Defense - Army	A Multidisciplinary Intervention for Encopresis in Children With ASD	\$0	4.2	Emory University
Department of Defense - Army	Development of Novel Drugs Targeting Serotonin Receptors to Treat Motor, Social, Cognitive, and Sensory Domains of Autism Spectrum Disorder Using Mouse Models	\$0	4.1	Mercer University
Department of Defense - Army	Treating Gastrointestinal and Autism Symptoms in Adults with Autism Using Microbiota Transfer Therapy (MTT)	\$0	4.1	Arizona State University
Department of Defense - Army	Early Treatment of Language Impairment in Young Children with Autism Spectrum Disorder with Leucovorin Calcium	\$1,129,610	4.1	Children's Hospital, Phoenix
Department of Defense - Army	Biologic Mechanisms and Efficacy of Cerebellar Transcranial Direct Current Stimulation in ASD	\$713,869	4.1	Texas, University of, Southwestern Medical Center at Dallas
Department of Defense - Army	Assessing the Effectiveness of a Low-Cost, Evidence-Based, Naturalistic Developmental Behavioral Intervention (NDBI) in IDEA Part C Early Intervention Settings	\$1,554,994	4.2	Washington, University of
Department of Defense - Army	Clinical Trial of a Comprehensive Treatment for High-Functioning Children with ASD	\$0	4.2	Canisius College
Department of Defense - Army	Cannabidiol (CBD) Versus Placebo in Children with Autism Spectrum Disorder (ASD)	\$0	4.1	Albert Einstein College of Medicine
Department of Defense - Army	Comparative Effectiveness of EIBI and Adaptive ABA for Children with Autism	\$0	4.2	University of Rochester
Department of Defense - Army	Trial of Propranolol in Children and Youth with ASD and Predictors of Response	\$0	4.1	University of Missouri
Department of Education	CHildren in Action: Motor Program for PreschoolerS (CHAMPPS)	\$0	4.2	University of Massachusetts Amherst
Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$0	4.2	Indiana University; University of North Carolina at Chapel Hill; University of Kansas
Department of Education	Supporting Early Interventionists of Toddlers with Autism to Build Family Capacity	\$443,480	4.2	Indiana University
Department of Education	Teacher and Peer Speech in Inclusion Classrooms: Malleable Factors Affecting Language Outcomes for Children with Disabilities	\$361,808	4.3	University of Miami
Department of Education	Efficacy of the Early Social Interaction (ESI) Model for Toddlers with Early Signs of Autism Spectrum Disorder in Community Early Intervention Programs	\$682,154	4.3	Florida State University
Department of Education	Enhancing Augmentative and Alternative Communication Rates in pre-K Through 6	\$0	4.3	Speak Agent

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Department of Education	Enhancing Augmentative and Alternative Communication Speed and Accuracy	\$0	4.3	Speak Agent
Department of Education	An Efficacy Trial of the Early Achievements Comprehensive Intervention for Preschoolers with Autism	\$1,008,736	4.2	Kennedy Krieger Institute
Department of Education	Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$0	4.3	University of California, Davis
Department of Education	Examining the efficacy of classroom pivotal response teaching in classroom environments	\$0	4.2	Rady Children's Hospital - San Diego
Department of Education	Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$0	4.2	University of California, San Diego
Department of Education	Implementing an emergent literacy program for students with intellectual disabilities and autism in general education classrooms	\$0	4.2	San Francisco State University
Department of Education	Getting SMART about Social and Academic Engagement of Elementary aged students with Autism Spectrum Disorder	\$0	4.2	University of California, Los Angeles
Department of Education	Adapting an Evidence-Based Practice for Children At-Risk for Autism for Diverse Early Intervention Service Systems	\$0	4.2	University Of California, Berkeley
Department of Education	Reading Enhancements for Students with Autism Spectrum Disorders (Project READ): A Reading Comprehension Intervention for Students with Autism	\$502,353	4.2	University of California, Riverside
Department of Education	Meta-Analyses of Variables Related to Instruction in Augmentative and Alternative Communication Implementation	\$301,054	4.3	Texas A&M University
Department of Education	Partnering with Early Intervention Providers to Increase Implementation of Parent Coaching for Families of Children with ASD	\$93,358	4.2	University of Pennsylvania
Department of Education	Teaching Academic Success Skills to Middle School Students with Autism Spectrum Disorders (ASD) and Executive Functioning Deficits	\$275,162	4.2	Cincinnati Children's Hospital Medical Center
Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$0	4.2	University of Oklahoma Health Sciences Center; University of Washington
Department of Education	An Efficacy Study of the School-Based National Professional Development Center on Autism Spectrum Disorders Model	\$874,651	4.2	Univ of North Carolina, Chapel Hill
Department of Education	Promoting ASAP Collaboration through Technology (PACT): An Intervention Modification to Enhance Home-School Collaboration	\$0	4.3	Univ of North Carolina, Chapel Hill

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Department of Education	Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$0	4.2	Vanderbilt University
Department of Education	An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism	\$757,889	4.2	Vanderbilt University
Department of Education	Betty's Mind: A Theory of Mind and Social Reasoning Intervention for Adolescents with Autism Spectrum Disorders Based on a Learning by Teaching Approach	\$465,970	4.3	Vanderbilt University
Department of Education	Development and Pilot Testing of the Students with Autism Accessing General Education (SAAGE) Model	\$0	4.2	University of Rochester
Department of Education	Testing the Long-Term Beneficial Impacts from a Comprehensive School Intervention for High-Functioning Children with ASD (HFASD): An Efficacy Follow-Up Study	\$342,460	4.2	Canisius College
Department of Education	Optimizing Emergent Literacy Interventions for Children with Autism	\$0	4.2	University of Minnesota
Department of Education	Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$0	4.2	University of Missouri
Department of Education	Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$0	4.2	Univ of North Carolina, Chapel Hill
Department of Education	Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$0	4.2	Canisius College
Department of Education	Evaluation of Structured methods in Language Education (SMILE): A Program Combining Literacy and Language Development for K-5 Students with Significant Cognitive Disabilities in NYC's District 75	\$124,410	4.2	Education Development Center
FRAXA Research Foundation (FRAXA)	Investigating Gene Reactivation to Treat Fragile X Syndrome	\$0	4.CC	Harvard University, Massachusetts General Hospital
FRAXA Research Foundation (FRAXA)	Recruiting: Fragile X Clinical Trial of New PDE4D Inhibitor from Tetra	\$200,043	4.1	Tetra Discovery Partners & Rush University Medical Center
FRAXA Research Foundation (FRAXA)	Enhancing NMDA Receptor Signaling to Treat Fragile X Syndrome	\$45,000	4.1	Massachusetts Institute of Technology
FRAXA Research Foundation (FRAXA)	Pharmacological Tolerance in the Treatment of Fragile X Syndrome	\$90,000	4.1	Massachusetts Institute of Technology (MIT)
FRAXA Research Foundation (FRAXA)	A Kinase Assay as a Biomarker for Fragile X Syndrome	\$0	4.1	University of Antwerp

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FRAXA Research Foundation (FRAXA)	Reintroducing FMRP via Tat to Reduce Symptoms of Fragile X Syndrome	\$100,000	4.1	University of Calgary, Alberta
FRAXA Research Foundation (FRAXA)	Understanding and Reversing Hypersensitivity to Sounds in Fragile X Syndrome	\$90,000	4.1	University of California at Riverside School of Medicine
FRAXA Research Foundation (FRAXA)	Recruiting: Clinical Trial of Metformin for Fragile X Syndrome	\$50,000	4.1	University of Sherbrooke
FRAXA Research Foundation (FRAXA)	Coffee, Tea, and Chocolate: Adenosine Receptors in Fragile X	\$90,000	4.1	Italian National Institute of Health
FRAXA Research Foundation (FRAXA)	Repurposing Study II: Evaluating Combinations of Drugs to Treat Fragile X	\$0	4.1	Healx
FRAXA Research Foundation (FRAXA)	Fragile X Clinical Trial of AZD7325 in Adults	\$0	4.1	Cincinnati Children's Hospital Medical Center
Health Resources and Services Administration	Autism Intervention Research Network on Physical Health (AIR-P network)	\$2,991,590	4.1	Massachusetts General Hospital
Health Resources and Services Administration	Healthy Weight Research Network (HW-RN) for Children with Autism Spectrum Disorders and Developmental Disabilities (ASD/DD)	\$450,000	4.2	University of Massachusetts, Worcester
Health Resources and Services Administration	Feasibility And Acceptability Of A Self-Report Activity Diary In Families Of Children With And Without Special Needs.	\$0	4.2	University of Kansas Medical Center Research Institute, Inc.
Health Resources and Services Administration	Online Parenting Training in Pivotal Response Treatment: Increasing Access to Care.	\$0	4.2	Yale University
Health Resources and Services Administration	A Controlled Trial of Sertraline in Young Children with ASD	\$0	4.1	University of California, Davis
Health Resources and Services Administration	Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,999,996	4.2	University of California, Los Angeles
Health Resources and Services Administration	Physical Exercise to Reduce Anxiety in Underserved Children with ASD	\$0	4.2	University of California, Irvine
Health Resources and Services Administration	Improving Participation in Dental Care and Oral Health Outcomes for Underserved Children with ASD	\$0	4.2	University of California, Irvine
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities: Help is in your hands: A pilot study of parent mediated online training for children with ASD	\$5,000	4.3	UC Davis - MIND Institute
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities: Examining the experiences of general education teachers including students with autism	\$3,000	4.3	University of California, Davis
Health Resources and Services Administration	Parent Mediated Interventions in Autism: The Search for Meaningful Outcomes	\$0	4.2	University of Colorado, Denver
Health Resources and Services Administration	Comprehensive Communication Intervention for Minimally Verbal Children with Autism	\$0	4.2	Vanderbilt University

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Health Resources and Services Administration	Does Mindfulness Training Enhance Early Evidence-based Parent-coaching Interventions?	\$0	4.Core/Other	Vanderbilt University
Health Resources and Services Administration	Investigation of Teacher-Mediated Toilet Training Using a Manualized Moisture Alarm Intervention	\$0	4.1	University of Rochester Medical Center
Health Resources and Services Administration	Engaging Children With Behavioral Health And Neurodevelopmental Disorders And Their Parents To Prevent Summer Weight Gain: Piloting The Game Squad Home Exergaming and Virtual Health Coaching Intervention	\$0	4.3	Merrimack College
Health Resources and Services Administration	Trajectory of BMI in Children with ASD – a Follow-up to a Feeding Intervention	\$0	4.2	University of Rochester Medical Center
Health Resources and Services Administration	Resiliency Program for Siblings of Children with Autism Spectrum Disorder	\$0	4.Core/Other	Massachusetts General Hospital
Health Resources and Services Administration	Comparative Efficacy of a Self-directed and Therapist-assisted Telehealth Parent Training Intervention for Children with ASD	\$0	4.3	Michigan State University
National Institutes of Health	Data-Driven Multidimensional Modeling of Nonverbal Communication in Typical and Atypical Development	\$405,254	4.2	Georgia Institute of Technology
National Institutes of Health	Therapy Management System for Model-Based Behavioral Interventions	\$586,007	4.3	Experiad, LLC
National Institutes of Health	V-Motive: System for Comprehensive Therapy-Integrated Video Modeling	\$598,828	4.3	Experiad, LLC
National Institutes of Health	A Drug-Screening Platform for Autism Spectrum Disorders Using Human Neurons and Astrocytes	\$127,680	4.1	National Institute of Health - Intramural
National Institutes of Health	Integrated Treatments for Core Deficits in Autism Spectrum Disorder	\$146,796	4.1	Rush University Medical Center
National Institutes of Health	The Role of Parent Phenotype in Parent-Mediated Language Interventions for Autism	\$792,777	4.2	Northwestern University
National Institutes of Health	The Role of Parent Phenotype in Parent-Mediated Language Interventions for Autism	\$52,415	4.2	Northwestern University
National Institutes of Health	Preclinical Imaging of Adolescent Cannabidiol on Brain Structure and Functional Connectivity	\$76,250	4.1	University of Florida
National Institutes of Health	Neural Mechanisms of CBT for Anxiety in Children with Autism Spectrum Disorder	\$583,305	4.2	Yale University
National Institutes of Health	Research Component: Multimodal Approach to Word Learning in Children with Autism	\$206,927	4.3	University of Kansas Lawrence
National Institutes of Health	Project IV: Investigating the Mirror Neuron System in Autism Spectrum Disorder	\$222,808	4.2	Univ of Maryland, College Park

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National Institutes of Health	Promoting Transactional Supports to Optimize Social Communication Outcomes for Infants and their Families	\$371,743	4.2	Emory University
National Institutes of Health	Postnatal Combination Therapy for Cerebral Palsy	\$333,795	4.1	Johns Hopkins University
National Institutes of Health	Regulation of 22q11 Genes in Embryonic and Adult Forebrain	\$445,484	4.1	George Washington University
National Institutes of Health	A High-dose Folinic Acid Treatment for Core and Associated Symptoms of Autism	\$558,921	4.1	Phoenix Children'S Hospital
National Institutes of Health	4/5-The Autism Biomarkers Consortium for Clinical Trials	\$389,926	4.1	Yale University
National Institutes of Health	1/5-The Autism Biomarkers Consortium for Clinical Trials	\$417,095	4.1	Yale University
National Institutes of Health	Data Coordinating Core	\$928,131	4.1	Yale University
National Institutes of Health	3/5-The Autism Biomarkers Consortium for Clinical Trials	\$413,293	4.1	Yale University
National Institutes of Health	Administrative Core	\$923,289	4.1	Yale University
National Institutes of Health	Transcriptional Signature Profiling of IGF1-Treated Neural Cells from Idiopathic Autistic Patients	\$96,200	4.1	Salk Institute For Biological Studies
National Institutes of Health	Mechanisms of Change with Early Intervention in Tuberous Sclerosis Complex	\$524,169	4.2	University of California Los Angeles
National Institutes of Health	Intranasal Vasopressin Treatment in Children with Autism	\$604,364	4.1	Stanford University
National Institutes of Health	QuBBD: Wearable Artificial intelligence for Bid Data-Driven Healthcare in Child Development	\$384,860	4.3	Stanford University
National Institutes of Health	Evaluation of Machine Learning to Mobilize Detection and Therapy of Developmental Delay in Children	\$235,500	4.3	Stanford University
National Institutes of Health	Mindfulness and Parent Stress Reduction: Improving Outcomes for Children with Autism Spectrum Disorder	\$465,324	4.2	Loma Linda University
National Institutes of Health	5/5-The Autism Biomarkers Consortium for Clinical Trials	\$426,029	4.1	Yale University
National Institutes of Health	2/5-The Autism Biomarkers Consortium for Clinical Trials	\$427,653	4.1	Yale University
National Institutes of Health	Data Acquisition and Analysis Core	\$2,864,255	4.1	Yale University
National Institutes of Health	Preliminary Efficacy of Social Reward Value Training in Toddlers with Elevated Symptoms of Autism	\$171,036	4.2	Yale University
National Institutes of Health	Specifying and Treating the Anxiety Phenotype in Autism Spectrum Disorder	\$534,077	4.1	University of California at Davis

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National Institutes of Health	Novel Therapy for Fragile X Syndrome	\$317,514	4.1	Epigen Biosciences, Inc.
National Institutes of Health	Parent Mediated Interventions for Toddlers with ASD: Heterogeneity in Timing and Response to Treatment	\$296,738	4.2	University of California Los Angeles
National Institutes of Health	Proof of Mechanism Study for the Treatment of Social Anhedonia in ASD	\$286,244	4.1	University of California Los Angeles
National Institutes of Health	Neuroimaging Predictors of Pivotal Response Treatment in Young Children with Autism	\$235,500	4.2	Stanford University
National Institutes of Health	Novel Genetic Models of Autism	\$575,019	4.Core/Other	University of Alabama at Birmingham
National Institutes of Health	Preventing Epilepsy Using Vigabatrin in Infants with Tuberous Sclerosis Complex	\$1,496,413	4.1	University of Alabama at Birmingham
National Institutes of Health	The Efficacy of a Visualizing Reading Intervention on Improving the Brain's Reading Network in Children with Autism	\$564,897	4.2	University of Alabama at Birmingham
National Institutes of Health	Road to Discovery for Combination Probiotic BB-12 with LGG in Treating Autism Spectrum Disorder	\$425,155	4.1	University of Texas Hlth Sci Ctr Houston
National Institutes of Health	Extending the Early Start Denver Model to Young Children with Down Syndrome	\$777,413	4.2	Drexel University
National Institutes of Health	Mobile Health (mHealth) Nutrition Intervention for Children with Autism Spectrum Disorder	\$241,351	4.3	University of Pennsylvania
National Institutes of Health	Development of a Novel Neurotechnology to Promote Emotion Recognition in Autism	\$237,842	4.3	Virginia Polytechnic Inst and St Univ
National Institutes of Health	Teaching Academic Success Skills to Middle School Students with Autism Spectrum Disorders (ASD) with Executive Functioning Deficits	\$238,500	4.2	Cincinnati Children's Hospital Medical Center
National Institutes of Health	PTP1B Inhibitors for the Treatment of Rett Syndrome	\$204,406	4.1	Case Western Reserve University
National Institutes of Health	Fatty Acid Supplements Alter Biological Signatures in Children with Autism Spectrum Disorder	\$260,967	4.1	Research Inst Nationwide Children'S Hosp
National Institutes of Health	Resveratrol-Mediated Regulation of Inflammatory Pathways in Autism Spectrum Disorders	\$219,750	4.1	University of South Carolina at Columbia
National Institutes of Health	Pilot Study to Improve Access to Early Intervention for Autism in Africa	\$179,284	4.2	Duke University
National Institutes of Health	NIH R21/R33: Transformative Co-Robotic Technology for Autism Intervention	\$258,752	4.3	Vanderbilt University
National Institutes of Health	Efficacy of Parent-implemented Treatment in Infant Siblings of Children With ASD	\$645,966	4.Core/Other	Vanderbilt University



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National Institutes of Health	Clinical Trial of the Effects of Therapy Dogs on Social Behavior in Group Social Skills Instruction with Children with Autism	\$177,425	4.2	Texas Tech University
National Institutes of Health	An Intelligent Three Dimensional Learning Environment for Enhancing Social Communication Skills in Infants and Toddlers	\$190,550	4.3	Vanderbilt University Medical Center
National Institutes of Health	Enhancing and Measuring Social Functioning of Children with ASD through Virtual Intelligent Systems	\$189,283	4.3	Vanderbilt University
National Institutes of Health	Cognitive Enhancement Therapy for Adult Autism Spectrum Disorder	\$618,303	4.2	University of Pittsburgh at Pittsburgh
National Institutes of Health	Investigating Social Competence in Youth with Autism: A Multisite RCT	\$784,741	4.2	Vanderbilt University Medical Center
National Institutes of Health	Impact of Combined Medication and Behavioral Treatment in Young Children with Comorbid ASD and ADHD	\$475,076	4.1	Duke University
National Institutes of Health	Using Serious Game Technology to Improve Sensitivity to Eye Gaze in Autism	\$536,881	4.3	Pennsylvania State University-Univ Park
National Institutes of Health	Chemicogenetic Rescue of Autism-Like Social Deficits in Shank3-Deficient Mice	\$79,750	4.1	State University of New York, Stony Brook
National Institutes of Health	Prefrontal Function in the Shank3-Deficient Rat: A First Rat Model for ASD	\$457,912	4.1	Icahn School of Medicine at Mount Sinai
National Institutes of Health	Sensory Integration Therapy in Autism: Mechanisms and Effectiveness	\$448,778	4.2	Albert Einstein College of Medicine
National Institutes of Health	Early Intensive Behavioral Intervention for Autism	\$319,550	4.2	University of Rochester
National Institutes of Health	Rapid, In Vitro Phenotyping of Monogenic Neurological Disorders Using CRISPRi and High-Throughput All-Optical Electrophysiology.	\$550,626	4.1	Q-State Biosciences, Inc.
National Institutes of Health	Development of Roralpha and Rorgamma Ligands for Treatment of Behavioral Disorders	\$59,600	4.1	Saint Louis University
National Institutes of Health	Translating MEG-Based Biomarkers to EEG-Based Outcome Measures for Autism Spectrum Disorders	\$252,750	4.2	Massachusetts General Hospital
National Institutes of Health	Underlying Mechanisms of Cerebellar tDCS	\$296,254	4.3	New Jersey Institute of Technology
National Institutes of Health	Discovery of Novel Drugs for Autism	\$382,982	4.1	Asddr, Llc
National Institutes of Health	Developing a Prenatal Biologic Therapy to Mitigate ASD Risk from Maternal Autoantibodies to Caspr2	\$677,502	4.1	Spark2Flame, Inc.
National Institutes of Health	Unpacking Treatment Mechanisms: Combining Evidence from Three Early Intervention Models for Autism Spectrum Disorder (ASD)	\$446,812	4.2	Weill Medical Coll of Cornell Univ

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National Institutes of Health	Sensory Integration Therapy in Autism: Mechanisms and Effectiveness	\$161,301	4.2	Albert Einstein College of Medicine
National Institutes of Health	Preliminary efficacy of social reward value training in toddlers with elevated symptoms of autism	\$171,036	4.2	Yale University
National Science Foundation	I-Corps: A Quantitative Approach to Detecting Meltdowns in Individuals with Autism Spectrum Disorder	\$50,000	4.3	University of Florida
National Science Foundation	CAREER: Combining Crowdsourcing and Computational Creativity to Enable Narrative Generation for Education, Training, and Healthcare	\$120,943	4.3	Georgia Tech Research Corporation
National Science Foundation	SBIR Phase I: Improving Behavioral Assessment of Children Diagnosed with Autism Spectrum Disorder through Enhanced Data Acquisition	\$223,565	4.3	Soinrise Technologies LLC.
National Science Foundation	SBIR Phase I: Enabling Musical Creativity for People with Special Needs	\$225,000	4.Core/Other	Edify Technologies, Inc.
National Science Foundation	EAGER: Studying Emotional Responses of Children with Autism in Interaction with Facially Expressive Social Robots	\$0	4.3	University of Denver
National Science Foundation	SBIR Phase I: Hacking Eye Movements to Improve Attention	\$225,000	4.3	Brainleap Technologies, Inc.
National Science Foundation	STTR Phase I: An immersive gaze-controlled video game to help children on the autism spectrum improve their eye contact, emotion recognition, and joint attention skills	\$225,000	4.3	BioStream Technologies, LLC
National Science Foundation	PFI-TT: Creation of an augmented-reality platform for treatment of phobias/anxiety in children with Autism Spectrum Disorder	\$199,791	4.3	Baylor College of Medicine
National Science Foundation	SBIR Phase I: Multi-Sensory Therapy Program for Children with Autism Spectrum Disorder	\$0	4.2	Teaching It Right, LLC
National Science Foundation	SBIR Phase II: Using Data Mining to Optimally Customize Therapy for Individuals with Autism	\$28,000	4.3	Guiding Technologies Corporation
National Science Foundation	US Ignite: Focus Area 1: A Networked Virtual Reality Platform for Immersive Online Social Learning of Youth with Autism Spectrum Disorders	\$0	4.3	University of Missouri
National Science Foundation	US Ignite: Focus Area 1: A Networked Virtual Reality Platform for Immersive Online Social Learning of Youth with Autism Spectrum Disorders	\$0	4.1	University of Missouri
Organization for Autism Research	Open trial of the CHANGE (Changing Health in ASD through Nutrition, Getting fit & Expanding variety	\$0	4.2	Marcus Autism Center, Emory University

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Organization for Autism Research	A Feasibility Study of Headsprout Reading Program in Children with ASD and Reading Delay	\$0	4.3	Marcus Autism Center, Emory University
Organization for Autism Research	RCT of Mindfulness-Enhanced Pivotal Response Treatment Group Training for Parents of Children wASD	\$9,565	4.2	Virginia Polytechnic Institute and State University
Organization for Autism Research	Students and Teachers Actively Reading Together	\$20,000	4.2	Florida State University
Patient-Centered Outcomes Research Institute	A Community-Based Executive Function Intervention for Low-Income Children with ADHD and ASD	\$0	4.Core/Other	Children's Research Institute, Children's National Medical Center
Simons Foundation	Translating Neuroprediction into Precision Medicine via Brain Priming - Project 1	\$0	4.1	The George Washington University
Simons Foundation	The Autism Inpatient Collection: Phase 3-Expansion	\$127,090	4.3	MaineHealth d/b/a Maine Medical Center
Simons Foundation	Modulation of mitochondrial efficiency to treat Fragile X Syndrome	\$146,077	4.1	Yale University
Simons Foundation	Translating Drug Discovery in Zebrafish and Mouse Models of ASD Risk Genes	\$123,833	4.1	Yale University
Simons Foundation	Translating Neuroprediction into Precision Medicine via Brain Priming - Core	\$0	4.1	Yale University
Simons Foundation	Synthetic Infrared Nanosensors for Real-time Monitoring of Oxytocin Release	\$734	4.1	The Regents of the University of California, Berkeley
Simons Foundation	Development of CRISPRa therapeutics to rescue SCN2A function	\$80,000	4.1	The Regents of the University of California, San Francisco (Contracts & Grants)
Simons Foundation	Autism synaptic endophenotypes & candidate drug rescue	\$150,000	4.1	Stanford University
Simons Foundation	Restoring FMRP to reverse Fragile X Syndrome	\$79,800	4.1	The University of Calgary
Simons Foundation	Detecting and Treating Social Impairments in a Monkey Model	\$164,588	4.1	Stanford University
Simons Foundation	Modulation of a splicing regulatory network commonly disrupted in autism	\$150,000	4.1	Governing Council of the University of Toronto
Simons Foundation	Regulation of KCC2 as a target for treatment of Autism	\$75,000	4.1	University Laval
Simons Foundation	BKCa channels openers for the treatment of sensory hypersensitivity in ASD	\$230,498	4.1	Institut National de la Santé et de la Recherche Médicale-ADR-Bordeaux
Simons Foundation	Randomized Controlled Pilot Trial of Pregnenolone in Autism	\$0	4.1	Stanford University
Simons Foundation	Expr. & character of neuron-specific potassium chloride cotransporter, KCC2	\$100,000	4.1	The Regents of the University of California, San Francisco (Contracts & Grants)

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Simons Foundation	Toward creating Behavioral Informatics for ASD through Rich and Efficient Audio Processing	\$188,033	4.3	USC/University of Southern California
Simons Foundation	Generating EEG biomarkers of treatment outcome	\$168,468	4.1	Birkbeck College
Simons Foundation	Neural circuitry linking oxytocin deficiency and social impairment in ASD	\$75,000	4.1	University of California, Los Angeles
Simons Foundation	Translating Neuroprediction into Precision Medicine via Brain Priming - Project 1	\$0	4.1	The Rector and Visitors of the University of Virginia
Simons Foundation	Safety, Efficacy and Basis of Oxytocin and Brain Stimulation Therapy in ASD	\$0	4.1	University of Pennsylvania
Simons Foundation	Structural biological studies of the cytoplasmic domain of KCC2	\$276,992	4.1	New York Structural Biology Center
Simons Foundation	National SPARK Mobile App Competition	\$49,000	4.3	Pace University
Simons Foundation	Clinical Research Associates	\$1,660,000	4.1	Clinical Research Associates
The New England Center for Children	Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders	\$3,700	4.2	The New England Center for Children
The New England Center for Children	A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$2,675	4.2	The New England Center for Children
The New England Center for Children	Increasing adherence to medical examinations for individuals with autism	\$5,375	4.2	The New England Center for Children
The New England Center for Children	Using video modeling and video feedback to develop social skills during leisure activity	\$4,375	4.3	The New England Center for Children
The New England Center for Children	Stimulus control of stereotypy	\$3,600	4.2	The New England Center for Children
The New England Center for Children	The use of video modeling to increase procedural integrity in incidental teaching	\$3,700	4.3	The New England Center for Children
The New England Center for Children	When teaching leisure skills isn't enough: Increasing the reinforcing value of leisure activities	\$4,375	4.2	The New England Center for Children
The New England Center for Children	Teaching social initiations via direct instruction and preferred social consequences	\$5,800	4.2	The New England Center for Children
The New England Center for Children	Teaching Verbal Behavior: A Response Prompt Evaluation	\$5,800	4.2	The New England Center for Children
The New England Center for Children	Teaching complex skills using observational learning with video modeling to children diagnosed with autism	\$5,800	4.3	The New England Center for Children
The New England Center for Children	Increasing persistence in the context of treatment integrity failure	\$4,825	4.2	The New England Center for Children

Funder	Project Title	Funding	Strategic Plan Objective	Institution
The New England Center for Children	Using Delay and Denial tolerance training in the treatment of automatically maintained problem behavior	\$4,825	4.2	The New England Center for Children
The New England Center for Children	A behavioral analysis of anxiety in children with autism	\$5,800	4.1	The New England Center for Children
The New England Center for Children	Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$5,800	4.2	The New England Center for Children
The New England Center for Children	Multiple Mands and the Resurgence of Behavior	\$2,200	4.2	The New England Center for Children
The New England Center for Children	Functional analysis & treatment of immediate echolalia	\$5,375	4.2	The New England Center for Children
The New England Center for Children	Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$5,800	4.2	The New England Center for Children
The New England Center for Children	From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$5,800	4.2	The New England Center for Children
The New England Center for Children	An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism	\$5,800	4.2	The New England Center for Children
The New England Center for Children	Transferring stimulus control to promote more independent leisure initiation	\$4,375	4.2	The New England Center for Children
The New England Center for Children	Use of a visual imagining procedure to teach remembering	\$6,200	4.2	The New England Center for Children
The New England Center for Children	Using matrix training to promote generalization of foundational skills	\$2,200	4.2	The New England Center for Children
The New England Center for Children	The effects of reinforcement magnitude on resistance to extinction	\$4,825	4.2	NECC
The New England Center for Children	Evaluating a brief graduated exposure protocol to treat disruptive behavior in the dental context	\$4,825	4.Core/Other	NECC
The New England Center for Children	Using general case instruction to establish repertoires of helping in children with autism	\$3,700	4.2	The New England Center for Children
The New England Center for Children	Effects of response effort on resistance to extinction	\$0	4.2	The New England Center for Children
The New England Center for Children	Increasing engagement in independent or social leisure items using response restriction, differential reinforcement, and conditioning	\$5,375	4.2	NECC
The New England Center for Children	Teaching children with autism to learn by listening -- Assessment and treatment of challenges in auditory discrimination	\$2,200	4.2	The New England Center for Children
The New England Center for Children	Teaching Self-Advocacy when an item is Missing from the Environment in Individuals with ASD	\$0	4.3	The New England Center for Children

Funder	Project Title	Funding	Strategic Plan Objective	Institution
The New England Center for Children	Establishing two-dimensional identity matching performances with a stimulus control shaping procedure	\$3,600	4.2	NECC
The New England Center for Children	Exchange Schedule Manipulations	\$0	4.2	The New England Center for Children
The New England Center for Children	Sensitivity to reinforcement: Effects on learning and physiological correlates	\$0	4.3	The New England Center for Children
The New England Center for Children	Teaching symbolic play using in-vivo video modeling and matrix training	\$5,800	4.2	The New England Center for Children
The New England Center for Children	Teaching students with autism to use Augmentative and Alternative Communication: Addressing unanswered questions	\$0	4.3	The New England Center for Children
The New England Center for Children	Building a solid foundation: Direct teaching of readiness and attending behavior	\$0	4.2	The New England Center for Children
The New England Center for Children	Comparative functions of preference assessments for leisure repertoire development	\$4,375	4.2	The New England Center for Children
The New England Center for Children	Assessing the Reinforcing Value of and Preference for Token Reinforcement Systems for Individuals with Autism	\$0	4.2	NECC
The New England Center for Children	Effects of and preference for stimuli singalling upcoming events in transitions between activities	\$2,200	4.2	NECC
The New England Center for Children	Use of the Augmented Competing Stimulus Assessment to identify stimuli for the treatment of stereotypic behavior	\$4,825	4.2	NECC
The New England Center for Children	Determining Delayed imitation as a prerequisite for video modeling	\$0	4.3	NECC
The New England Center for Children	Attending to complex stimuli: An instructional design approach	\$0	4.2	NECC
The New England Center for Children	Generalization effects of mixed-trial and interspersed-mixed-trial tabletop procedures	\$3,600	4.2	NECC
The New England Center for Children	Identifying preferred break environments	\$3,600	4.2	The New England Center for Children
The New England Center for Children	Evaluating the Stability of Preference over Time in Individuals with Autism Spectrum Disorder	\$0	4.2	The New England Center for Children
The New England Center for Children	A Component Analysis of Self-Monitoring for Increasing Task Engagement	\$5,375	4.2	NECC
The New England Center for Children	Teaching prerequisites to Observational Learning	\$3,700	4.2	NECC
The New England Center for Children	Stimulus equivalence training and generalization of decimal and percent skills	\$3,600	4.2	NECC
The New England Center for Children	Effects of Social stories and video modeling on conversation skills	\$0	4.2	NECC

Funder	Project Title	Funding	Strategic Plan Objective	Institution
The New England Center for Children	Teaching parents to implement responsive play teaching strategies with children	\$0	4.3	NECC
The New England Center for Children	A comparison of mixed and multiple schedules for the treatment of pica	\$0	4.2	The New England Center for Children
The New England Center for Children	Behavioral persistence during intervention	\$5,800	4.2	The New England Center for Children
The New England Center for Children	Using video prompting and segmented video prompting to teach Lego structures	\$0	4.3	NECC
The New England Center for Children	Instructional fading and the building of cooperation with medical procedures	\$2,200	4.2	The New England Center for Children
The New England Center for Children	Optimizing Instruction of Personal Care and Hygiene Skills	\$2,200	4.Core/Other	NECC
The New England Center for Children	Evaluating the effects of outcome-specific consequence in teaching categories to individuals with autism	\$3,600	4.2	NECC
The New England Center for Children	Teaching Social Orienting in Children With Autism	\$0	4.2	The New England Center for Children
The New England Center for Children	Demand assessment using a progressive ratio with a fixed positive reinforcer	\$0	4.2	The New England Center for Children
The New England Center for Children	Effects of Category and Choice on Preference	\$0	4.2	NECC
The New England Center for Children	An Evaluation of the Generalized Nature of Conditioned Reinforcers	\$6,200	4.2	The New England Center for Children
The New England Center for Children	Delay discounting with and without instruction	\$6,200	4.2	The New England Center for Children
The New England Center for Children	Use of Social referencing to teach safety skills to CWA	\$0	4.2	The New England Center for Children
The New England Center for Children	Continuous vs. Brief Stimulus Comparison using Second-Order Schedule of Reinforcement	\$6,200	4.2	The New England Center for Children
The New England Center for Children	Comparing the use of Video and Pictorial Stimuli in Paired Stimulus Preference Assessments	\$0	4.3	The New England Center for Children
The New England Center for Children	Further evaluation of motivating operations manipulations on skill acquisition	\$0	4.2	The New England Center for Children
The New England Center for Children	Evaluating the paired-stimulus method for identifying social reinforcers for skill acquisition	\$5,375	4.2	NECC
The New England Center for Children	Teaching Joint Attention Using Multiple Exemplar Training with Toddlers Diagnosed with Autism	\$0	4.2	The New England Center for Children

